



**ADMISSION POLICY
OF
PRESENTATION SECONDARY SCHOOL, MILLTOWN**

**SCHOOL ADDRESS: MILLTOWN, CO. KERRY,
V93 DV79**

ROLL NUMBER: 61410N

NAME OF PATRON: CEIST

CHARITY NUMBER: 20146177

Approved by the Patron, CEIST

SEPTEMBER 2025

1. INTRODUCTION

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018, and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the School Patron, CEIST, on 9 September 2025. It is published on the school's website and will be made available in hardcopy on request to any person who requests it.

The relevant dates and timelines for **PRESENTATION SECONDARY SCHOOL, MILLTOWN** admission process are set out in the school's annual admission notice which is published on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. CHARACTERISTIC SPIRIT AND GENERAL OBJECTIVES OF THE SCHOOL

Mission Statement

Our school is a Catholic school which aspires to the full development of all its members according to Christian Principles. Every effort is made to ensure that each student develops according to his/her talents and potential: physically, spiritually, emotionally, intellectually.

We aim to develop fully integrated people who are aware of their own dignity as persons, who have Christian values, who are reliable, trustworthy, honest, truthful, caring, prayerful, devoted to duty, lovers of God and of neighbour; people who are prepared to reach out to those less fortunate than themselves.

In order to ensure our practice remains true to our Mission Statement, students, staff and parents have worked together to identify Shared Root Beliefs and Shared Core Values for our school.

Shared Root Beliefs

- God Is In All We Do
- Each Of Us Is Unique & Valuable
- We Are Here For Each Other
- Every Day Is An Opportunity To Be Our Best
- Love & Learning Transforms Us

Shared Core Values

- Love
- Respect
- Pray
- Appreciate
- Inspire
- Inspire

In accordance with S.15 (2) (b) of the Education Act, 1998, the Board of Management of **PRESENTATION SECONDARY SCHOOL, MILLTOWN** shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school. 'Catholic Ethos' in the context of a Catholic voluntary secondary school means the ethos and characteristic spirit of the Roman Catholic Church which aims to promote:

- the full and harmonious development of all aspects of the person, including the intellectual, physical, cultural, moral and spiritual aspects; and
- a living relationship with God and with other people; and
- a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- the formation of the pupils in the Catholic faith in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

PRESENTATION SECONDARY SCHOOL, MILLTOWN draws on the richness of the religious and cultural heritage of the past, interpreted and lived out for students living in today's world. The charisma of our founders **NANO NAGLE AND EDMUND RICE** who began this school is of very significant importance in the life of the school.

As a CEIST school, **PRESENTATION SECONDARY SCHOOL, MILLTOWN** values teaching as one of the most important of all human activities. Our school seeks to build a quality learning community that welcomes, and bears witness to the Gospel values of Jesus Christ, expressed through the lens of the CEIST Charter. These are encapsulated in the core values which are intended to support and nourish the lives of the people who are at the heart of our schools.

- **Promoting Spiritual and Human Development**
- **Achieving Quality in Teaching and Learning**
- **Showing Respect for Every Person**
- **Creating Community**
- **Being Just and Responsible**

PRESENTATION SECONDARY SCHOOL, MILLTOWN is inspired by the words of Jesus Christ to his disciples, '*I have come that they may have life and have it to the full*' (Jn 10:10). Reflective of this, **PRESENTATION SECONDARY SCHOOL, MILLTOWN** provides a rich, holistic education in the Catholic tradition where engagement with and development of the whole person; the intellectual, moral, religious, physical, spiritual and psychological are at the core of our practice.

Education has as its goal the formation of a human person who is free, rational and mature in relationships. **PRESENTATION SECONDARY SCHOOL, MILLTOWN** offers educational opportunities which promote excellence so that students can respond responsibly and creatively to their own lives, the lives of others and to the earth, which is our common home.

In **PRESENTATION SECONDARY SCHOOL, MILLTOWN** the dignity and uniqueness of every human being as a child of God is acknowledged and affirmed. The Catholic school is an inclusive community, ideally built on love and formed by the interaction and collaboration of its various components: students, parents, teachers, non-teaching staff and members of the Board of Management. Catholic schools are also outward looking. They are connected to their local parish and Diocese and other local organisations which enrich the life of the school. Our school draws on the rich resources of the local community and, in turn, contributes to the life of the local community.

As a Catholic school, Religious Education is central to our curriculum. Alongside Religious Education, the school supports the formation in faith of our students through many school-based experiences of prayer and ritual. All students' spiritual growth is further enhanced through such areas as sport, language, nature, art, poetry and music.

3. ADMISSION STATEMENT

PRESENTATION SECONDARY SCHOOL, MILLTOWN will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'gender ground', 'civil status ground', 'family status ground', 'sexual orientation ground', 'religion ground', 'disability ground', 'discriminate', 'ground of race' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

- **PRESENTATION SECONDARY SCHOOL, MILLTOWN** will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.
- **PRESENTATION SECONDARY SCHOOL, MILLTOWN** will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

POST-PRIMARY DENOMINATIONAL SCHOOLS

PRESENTATION SECONDARY SCHOOL, MILLTOWN is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of the Catholic faith in preference to others.

ALL DENOMINATIONAL SCHOOLS

PRESENTATION SECONDARY SCHOOL, MILLTOWN is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of the Catholic faith and it is proved that the refusal is essential to maintain the ethos of the school.

SCHOOL WITH SPECIAL EDUCATION CLASS(ES)

PRESENTATION SECONDARY SCHOOL, MILLTOWN is a school which has established a class, with the approval of the Minister for Education, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

4. CATEGORIES OF SPECIAL EDUCATIONAL NEEDS CATERED FOR IN THE SPECIAL CLASS

(a) In the case of a mainstream school with a SEN class attached

PRESENTATION SECONDARY SCHOOL, MILLTOWN with the approval of the Minister for Education, has established two classes to provide an education exclusively for students with Autistic Spectrum Disorder (ASD) DSM IV/V or ICD 10/11.

5. ADMISSION OF STUDENTS

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see section 6 below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

ALL DENOMINATIONAL SCHOOLS

PRESENTATION SECONDARY SCHOOL, MILLTOWN is a Catholic school and may refuse to admit as a student a person who is not of the Catholic faith where it is proved that the refusal is essential to maintain the ethos of the school.

SCHOOL WITH SPECIAL EDUCATION CLASS(ES)

The special classes attached to **PRESENTATION SECONDARY SCHOOL, MILLTOWN** provides an education exclusively for students with Autistic Spectrum Disorder (ASD) DSM IV/V or ICD 10/11 and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class. The following evidence is required in support of such an application:

Professional report(s) outlining:

- Diagnosis of Special Educational Needs (*e.g. Autism: DSM IV/V or ICD 10/11; psychologist, psychiatrist, multi-disciplinary report*)

AND

- A demonstration of the understanding of complexity of the child's overall level of need/s evidenced in the professional reports

AND

- Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same

AND

- A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for Autistic Spectrum Disorder (ASD)

6. OVERSUBSCRIPTION

DES Eligibility *

In order to be eligible for enrolment applicants must have completed 6th Class (or its equivalent) and have reached the age of 12 years on the 1st January in the calendar year following entry to second level.

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

SELECTION CRITERIA:

- 1) Places will initially be offered to applicants **attending primary schools within the catchment area (See below) who have siblings currently attending Presentation Secondary School, Milltown.**
- 2) If there are places still available these will be offered to **applicants attending schools outside the catchment area, who have siblings currently attending Presentation Secondary School, Milltown.**
- 3) If there are places still available these will be offered to applicants who are the **children of staff currently employed by Presentation Secondary School, Milltown.** *Staff members will be deemed eligible under this criterion if they are in the employment of the Board of Management on a non-casual basis for at least six months prior to application, and they are reasonably expected to still be employed by the board at the time of their son/daughter commencing Presentation Milltown.*
- 4) If there are places still available these will be offered to applicants whose **siblings attended the school in the past.**
- 5) If there are places still available these will be offered to applicants whose **parent/legal guardian attended the school in the past.** *Please note under the Education Act 2018 a maximum of 25% of the total places available, as indicated in the school's Annual Admission Notice, can be allocated to this criterion. Where the number of applicants in this criterion exceeds 25% a random selection draw will take place as detailed below.*
- 6) If there are places still available these will be offered to all other applicants **attending primary schools within the catchment area.**
- 7) If there are places still available these will be offered to **all other eligible* applicants.**

Random Selection Draw

In the event that there are two or more students tied for a place(s) in any of the selection criteria categories above the following arrangements will apply:

Where the number of places available is less than the number of applicants in each of the categories above (1-7), places will be offered through an independently observed random selection draw within the relevant grouping. A waiting list will be compiled in the order determined by each random selection draw.

Where an applicant who qualifies for **Criteria 5** does not obtain a place through a random selection draw due to the 25% cap, their name will be transferred into Criteria 6 or Criteria 7 based on whether they attend a primary school within or outside the catchment area.

Siblings

The following procedure will apply to siblings who apply for enrolment to 1st Year in the same academic year: The allocation of a place to one sibling by means of random selection draw, in any of the above criteria, will mean that the remaining sibling(s) will automatically be offered the next available place(s) or will be given the next place(s) on the waiting list.

Short Term/Visiting Students

The Department of Education & Skills categorise Short Term students those who attend a school for just part of the school year. Such students are normally resident outside of Ireland. Applicants attending primary schools (catchment or non-catchment) on a short term and/or visiting basis from outside of Ireland are required to tick the relevant box on the application form. Such applicants will only be considered for enrolment once the initial enrolment process is complete. If places are available after the initial enrolment process is complete, they will be offered on a first-come first-serve basis. Criteria 1 – 7 do not apply in such cases.

Catchment Area

For the purpose of enrolment as outlined in this Admissions Policy, the Board of Management defines the catchment area of Presentation Secondary School, Milltown as including the following primary schools only (*in no particular order of priority with regard to criteria*);

- ❖ Ballyfinnane National School, Castlemaine
- ❖ Boheshill National School, Glencar
- ❖ Castlemaine National School
- ❖ Castledrum National School, Castlemaine
- ❖ Cullina National School, Beaufort
- ❖ Curaheen National School, Glenbeigh
- ❖ Douglas National School, Killorglin
- ❖ Faha National School
- ❖ Firies National School
- ❖ Fybough National School, Castlemaine
- ❖ Glenbeigh National School
- ❖ Glounaguillagh National School, Caragh Lake
- ❖ Kilgobnet National School, Beaufort
- ❖ Kiltallagh National School, Castlemaine
- ❖ Nagle Rice Primary School, Milltown
- ❖ Scoil Bhreac Chluain, Annascaul
- ❖ Scoil Realt na Mara, Cromane
- ❖ Scoil Mhuire Primary School, Killorglin

N.B. Each of the Primary Schools listed above has equal standing under the definition of "Catchment Area" referred to in this policy and subject to the terms and criteria contained in this policy.

IN ADDITION IF THE SPECIAL CLASS IS OVERSUBSCRIBED PRIORITY MAY BE GIVEN TO

- Students already enrolled in the school with the required diagnosis as outlined in Section 4 and the supporting evidence as outlined in Section 5.

7. WHAT WILL NOT BE CONSIDERED OR TAKEN INTO ACCOUNT

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, skills or aptitude other than in relation to admission to a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned.
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school other than, in relation to the above selection criteria based on (1) siblings of a student attending or having attended Presentation Secondary School, Milltown and (2) parents of a student, subject to a maximum of 25% of the total places available, as indicated in the school's Annual Admission Notice, having attended Presentation Secondary School, Milltown as outlined in Section 6 above.
- (g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

8. DECISIONS ON APPLICATIONS

All decisions on applications for admission to **PRESENTATION SECONDARY SCHOOL, MILLTOWN** will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see section 15 below in relation to applications received outside of the admissions period and section 16 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. NOTIFYING APPLICANTS OF DECISIONS

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's

ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18 below for further details).

10. ACCEPTANCE OF AN OFFER OF A PLACE BY AN APPLICANT

In accepting an offer of admission from **PRESENTATION SECONDARY SCHOOL, MILLTOWN** you must indicate—

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. CIRCUMSTANCES IN WHICH OFFERS MAY NOT BE MADE OR MAY BE WITHDRAWN

An offer of admission may not be made or may be withdrawn by [school name] where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in section 10 above.

12. SHARING OF DATA WITH OTHER SCHOOLS

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students. Section 66(6) allows a board to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

This data may be further shared with the Department of Education for further processing to facilitate the efficient admission of students. This is in accordance with the Minister for Education's statutory

function to ensure that there is made available to each person resident in the State a level and quality of education appropriate to meeting the needs and abilities of that person and to plan and co-ordinate the provision of education in recognised schools, having regard to the resources available.'

13. WAITING LIST IN THE EVENT OF OVERSUBSCRIPTION

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to **PRESENTATION SECONDARY SCHOOL, MILLTOWN** were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of **PRESENTATION SECONDARY SCHOOL, MILLTOWN** is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. LATE APPLICATIONS

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

- Applications received after **4pm** on the closing date specified in the school's Annual Admission Notice will be deemed **late** applications.
- Late applications will be processed after the selection criteria (1 – 7) have been applied to applications received by the closing date specified in the school's Annual Admission Notice.
- If places remain available after criteria 1 - 7 above have been applied, late applicants will be enrolled on a first come - first serve basis, provided the application is made in accordance with all other procedures and criteria detailed in this policy.
- Where all available places have been allocated through criteria 1 – 7 late applicants will be added to the end of the waiting list on a first come first serve basis, provided the application is made in accordance with all other procedures and criteria detailed in this policy.
- Criteria 1 – 7 do not apply to late applications.
- Late applicants will be notified of the decision in respect of their application not later than three weeks after the date on which the school received the application.

15. PROCEDURES FOR ADMISSION OF STUDENTS TO OTHER YEARS AND DURING THE SCHOOL YEAR

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

- Application Forms are available from the school office. An offer of a place can only be made if there is space in the year group in question.
- If there is no place available the student will be placed on the school's Waiting List.
- All such applications for admission will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

- Application Forms are available from the school office. An offer of a place can only be made if there is space in the year group in question.
- If there is no place available the student will be placed on the school's Waiting List.
- All such applications for admission will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

16. DECLARATION IN RELATION TO THE NON-CHARGING OF FEES

This rule applies to all schools.

The board of **PRESENTATION SECONDARY SCHOOL, MILLTOWN** or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

Exceptions apply only in relation to fee charging post primary schools, the boarding element in Boarding Schools and admission to post leaving cert or further education courses run by post-primary schools.

17. ARRANGEMENTS REGARDING STUDENTS NOT ATTENDING RELIGIOUS INSTRUCTION

The following are the school's arrangements for students, where the parents or in the case of a student who has reached the age of 18 years, the student, who has requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

A parent of a student, or a student who has reached the age of 18, who wishes to attend **PRESENTATION SECONDARY SCHOOL, MILLTOWN** without attending religious instruction should make a written request to the Principal. A meeting will be then be arranged with the parent or the student, as the case may be, to discuss how that request may be accommodated by the school.

18. REVIEWS/APPEALS

REVIEW OF DECISIONS BY THE BOARD OF MANAGEMENT

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

NOTE:

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

RIGHT OF APPEAL

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

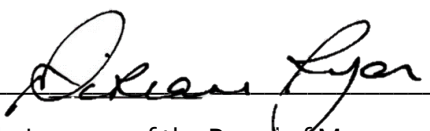
Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

This Admission Policy was ratified by the Board of Management of **PRESENTATION SECONDARY SCHOOL, MILLTOWN** on **1/9/25**


Chairperson of the Board of Management


Secretary to the Board of Management